

**Debra Thana Sahid Kshudiram Smriti Mahavidyalaya  
(Autonomous)**



**Paschim Midnapore, West Bengal**

**BACHELOR OF ARTS**

**MAJOR IN POLITICAL SCIENCE**

**3-YEAR UNDERGRADUATE PROGRAMME**

**Based on Curriculum & Credit Framework for Undergraduate Programmes  
(CCFUP), 2023 & NEP, 2020**

**DEBRA THANA SAHID KSHUDIRAM SMRITI MAHAVIDYALAYA**

**BACHELOR OF ARTS (HONOURS) MAJOR IN POLITICAL SCIENCE (under CCFUP, 2023)**

| Lev<br>el | YR. | SE<br>M          | Course<br>Type        | Course Code          | Course Title                                                                                                     | Credi<br>t | L-T-P | Marks |     |       |
|-----------|-----|------------------|-----------------------|----------------------|------------------------------------------------------------------------------------------------------------------|------------|-------|-------|-----|-------|
|           |     |                  |                       |                      |                                                                                                                  |            |       | CA    | ESE | TOTAL |
| BA        | 1st | SEMESTER-III     |                       |                      |                                                                                                                  |            |       |       |     |       |
|           |     | III              | Major-A2              | UG/III/PLSC/3/MJ-A2T | T: Nationalism and Anti-colonial Movements in India (To be studied by students taken Pol. Sc.as Discipline- A )  | 4          | 3-1-0 | 15    | 60  | 75    |
|           |     |                  | Major-A3              | UG/III/PLSC/3/MJ-A3T | T: Human Rights in a Comparative Perspective (To be studied by students taken Pol. Sc. as Discipline- A )        | 4          | 3-1-0 | 15    | 60  | 75    |
|           |     |                  | SEC                   | UG/III/PLSC/3/SE-3P  | To be taken from SEC-03 of Discipline C                                                                          | 3          | 0-0-3 | 10    | 40  | 50    |
|           |     |                  | AEC                   | UG/III/AEC-3T        | Communicative English-2 (common for all programmes)                                                              | 2          | 2-0-0 | 10    | 40  | 50    |
|           |     |                  | MDC                   | UG/III/MDC-3T        | Multidisciplinary Course-3 (to be chosen from the list )                                                         | 3          | 3-0-0 | 10    | 40  | 50    |
|           |     |                  | Minor-3 PLS (Disc-C3) | UG/III/PLSC/3/MI-C3T | T: Human Rights in a Comparative Perspective (To be studied by students taken Pol. Sc. as Discipline- C )        | 4          | 3-1-0 | 15    | 60  | 75    |
|           |     | Semester-I Total |                       |                      |                                                                                                                  | 20         |       |       |     | 375   |
|           |     | IV               | SEMESTER-IV           |                      |                                                                                                                  |            |       |       |     |       |
|           |     |                  | Major-B2              | UG/III/PLSC/3/MJ-B2T | Same as Major–A2 for Pol. Sc. taken as Discipline-B                                                              | 4          | 3-1-0 | 15    | 60  | 75    |
|           |     |                  | Major-B2              | UG/IV/PLSC/3/MJ-B3T  | Same as Major–A3 for Pol. Sc .taken as Discipline-B                                                              | 4          | 3-1-0 | 15    | 60  | 75    |
|           |     |                  | Major (Elective) -1   | UG/IV/PLSC/3/MJE-1T  | T: Gender Studies OR UNO and Global Politics (To be studied by students taken Pol. Sc. as Discipline- A )        | 4          | 3-1-0 | 15    | 60  | 75    |
|           |     |                  | AEC                   |                      | MIL-2 (common for all programmes)                                                                                | 2          | 2-0-0 | 10    | 40  | 50    |
|           |     |                  | Minor-4 PLS (Disc-C4) | UG/IV/PLSC/3/MI-C4T  | T: UNO and Global Politics (To be studied by students taken Pol. Sc. as Discipline- C )                          | 4          | 3-1-0 | 15    | 60  | 75    |
|           |     |                  | Summer Intern.        | IA                   | Internship / Apprenticeship- activities to be decided by the Colleges following the guidelines to be given later | 4          | 0-0-4 | -     | -   | 50    |
|           |     |                  |                       |                      | Semester-II Total                                                                                                | 22         |       |       |     | 400   |
|           |     | TOTAL of YEAR-1  |                       |                      |                                                                                                                  | 42         | -     | -     | -   | 775   |

MJ = Major, MI = Minor Course, SEC = Skill Enhancement Course, AEC = Ability Enhancement Course, MDC = Multidisciplinary Course, VAC = Value Added Course; CA= Continuous Assessment, ESE= End Semester Examination, T = Theory, P= Practical, L-T-P = Lecture-Tutorial Practical, MIL = Modern Indian Language, ENVS = Environmental Studie

### Major(MJ)

MJ-A2/B2: Nationalism and Anti-colonial Movements in India  
MJ-A2/B2: Nationalism and Anti-colonial Movements in India  
75

Credits 04  
Full Marks:

Course contents:

#### Group A

| Sl. No | Topic                                                                                                   | No of Classes |
|--------|---------------------------------------------------------------------------------------------------------|---------------|
| 1      | Nationalism: Meaning and Concept.                                                                       | 04            |
| 2      | Approaches to the Study of Nationalism in India: Imperialist and Nationalist, Postcolonial and Marxist. | 12            |
| 3      | Major Social and Religious Reform Movements in colonial India                                           | 06            |
| 4      | Phases of Nationalist Politics in India: Liberal, Extremist, Swadeshi and Revolutionary                 | 08            |

#### Group B

| Sl. No | Topic                                                                                                | No of Classes |
|--------|------------------------------------------------------------------------------------------------------|---------------|
| 5      | Gandhi and the phases of Mass Politics: Non-Cooperation, Civil Disobedience and Quit India Movements | 10            |
| 6      | Peasants, Tribals and Working-Class movements in India                                               | 08            |
| 7      | The Caste Question and Anti-Brahminical politics; Women and Nationalist Movements in India           | 07            |
| 8      | The Communal Question: Two-nation Theory and the Partition of India                                  | 05            |

#### COURSE OUTCOME:

This course intends to equip students with knowledge on different types and phases of Nationalist/Anti-colonial struggle in India. This will prepare the students for various jobs in academia, administration, legal profession and the media.

#### Suggested Readings:

1. Bandopadhyay, S. (2004) From Plassey to Partition: A History of Modern India. New Delhi: Orient Longman
2. Chakrabarty, B. and R. Pandey, (2010) Modern Indian Political Thought. New Delhi: Sage Publications.
3. Chatterjee, P. (1993) 'The Nation and its Pasts', in P. Chatterjee (eds.), The Nation and its Fragments: Colonial and Postcolonial Histories. New Delhi: Oxford University Press,
4. Chatterjee, P. (1993) The Nation and its Fragments: Colonial and Postcolonial Histories. New Delhi: Oxford University Press.
5. Desai, A. R. (2016) Social Background of Indian Nationalism. New Delhi: Sage.
6. Islam, S. (2006) Bharat Mein Algaovaad aur Dharm. New Delhi: Vani Prakashan.
7. Jalal, A. and S. Bose, (1997) Modern South Asia: History, Culture, and Political Economy. New Delhi: Oxford University Press.

8. Pradhan, R. (2008) Raj to Swaraj. New Delhi: Macmillan.
9. Sarkar, S. (1983) Modern India (1885-1947). New Delhi: Macmillan.
10. Sen, A. (2007) 'The idea of Social Reform and its Critique among Hindus of Nineteenth Century India', in S. Bhattacharya, (ed.) Development of Modern Indian Thought and the Social Sciences. Vol. X. New Delhi: Oxford University Press.
11. Shah, G. (2002) Social Movements and the State. New Delhi: Sage.
12. Tagore, Rabindranath (2015) Nationalism. New Delhi: Fingerprint Publishing.
14. Thapar, R. (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Postcolonial', in P. DeSouza, (ed.) Contemporary India: Transitions. New Delhi: Sage Publications.
15. খান ইয়াসিন ও দে সুশান্ত (সম্পাদিত) [২০২২] ভারত ছাড়ো আন্দোলন, গ্রন্থমিত্র, কলকাতা।
16. খান ইয়াসিন (সম্পাদিত) [২০১৪] দলিত ও জাতপাত কথা, এডুশকশন ফোরাম, কলকাতা।
17. চট্টোপাধ্যায় পার্থ, (২০২২) জাতীয়তাবাদের সত্য মিথ্যে: চার্বাক উবাচ, অনুস্টুপ প্রকাশনী, কলকাতা।
18. সেন, সুজিত [২০১২] ভারতে সাম্প্রদায়িকতা: বিভিন্ন দৃষ্টিকোণ, প্রগতিশীল প্রকাশক, কলকাতা।
19. থাপার রোমিলা, নুরানি এ জি, মেনন সদানন্দ, ভাষান্তর চট্টোপাধ্যায় অসীম, [২০১৯] প্রসঙ্গ জাতীয়তাবাদ, সেতু প্রকাশনী, কলকাতা।
20. দেশাই, এ আর [২০০১] ভারতীয় জাতীয়তাবাদের সামাজিক পাটভূমি, কে পি বগচী, কলকাতা।
21. চন্দ্র, বিপান [১৯৯৪] ভারতের স্বাধীনতা সংগ্রাম 1857-1947 কে পি বগচী, কলকাতা।

Major(MJ)

MJ-A3/B3: Human Rights in a Comparative Perspective  
MJ-A3/B3: Human Rights in a Comparative Perspective  
75

Credits 04  
Full Marks:

Course contents:

Group A

| Sl. No | Topic                                                                          | No of Classes |
|--------|--------------------------------------------------------------------------------|---------------|
| 1      | Understanding Human Rights: Origin and Development; Four Generations of Rights | 04            |
| 2      | International Human Rights Regime; UDHR                                        | 12            |
| 3      | Rights in National Constitutions: South Africa and India                       | 06            |
| 4      | Colonialism and Human Rights: A Historical Overview in India and America       | 08            |

Group B

| Sl. No | Topic                                                          | No of Classes |
|--------|----------------------------------------------------------------|---------------|
| 5      | Surveillance and Censorship: China and India                   | 10            |
| 6      | Terrorism and Insecurity of Minorities: USA/Pakistan and India | 08            |
| 7      | Caste and Race: South Africa and India                         | 07            |
| 8      | Gender and Violence: India and Pakistan/ Afghanistan           | 05            |

COURSE OUTCOME:

This course intends to equip students with knowledge on different types and phases of Nationalist/Anti-colonial struggle in India. This will prepare the students for various jobs in academia, administration, legal profession and the media.

**Suggested Readings:**

1. A.P. Vijapur & Suresh (1999) *Perspectives on Human Rights*, Manak Publications.
2. C.J. Nirmal (1999) *Human Rights in India*, Oxford University Press.
3. D. O'Byrne (2007) *Human Rights: An Introduction*, Pearson.
4. G.S. Bajwa & D.K. Bajwa (1995) *Human Rights in India*, Orient Blackswan.
5. J.C. Johari (1996) *Human Rights and New World Order*, Anmol.
6. Lokaneeta, J. (2011) 'Torture in the TV Show 24'.
7. Morsink, J. (1999) *The Universal Declaration of Human Rights*, University of Pennsylvania Press.
8. Nickel, J. (1987) *Making Sense of Human Rights*, University of California Press.
9. Symondies, J. (2002) *Human Rights: Concept and Standards*, Rawat.
10. Khan & Hussain (2008) *Asian Studies Review*, Vol. 32.
11. Ahmad, M. (2002) *Social Text*, Vol. 20(3).

12. Cranston, M. (1973) *What are Human Rights?* Taplinger.
13. Mohanti, M. et al. (1998) *Peoples Rights*, Sage.
14. Pinto (2001) in *Economic and Political Weekly*, Vol. 36(30).
15. Vadkar, P. (2017) *Concepts, Theories and Practice of Human Rights*, Rajat Publications.
16. *The Constitution of India*, Chapter 3.
17. *The Constitution of South Africa*, Chapter 2.
18. Baxi, U. (2007) *Human Rights in a Post Human World*, Oxford University Press.
19. ইয়াসিন খান (2015) *মানব অধিকার: নানাদিক, প্রগ্রেসিভ পাবলিশার্স*।
20. মুখোপাধ্যায়, অপূর্বমোহন, ও সেন, মালিকা (সম্পা.), ২০২৩, *মানবাধিকার: জাতীয় ও আন্তর্জাতিক, সেতু*।

Course contents:

Group A

| Sl. No | Topic                                                                   | No of Classes |
|--------|-------------------------------------------------------------------------|---------------|
| 1      | Patriarchy: Structure and Functions.                                    | 07            |
| 2      | The concept of Gender and the evolution of Gender Studies.              | 08            |
| 3      | Gender as a Political Construct: Essentialist Vs Constructivist debate. | 07            |
| 4      | Emergence of Feminist Political Theories: Different Types and Waves     | 08            |

Group B

| Sl. No | Topic                                                                                                                                   | No of Classes |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------|---------------|
| 5      | Feminist Movements (different waves).                                                                                                   | 08            |
| 6      | Women and Human Rights                                                                                                                  | 07            |
| 7      | Women and Economic Opportunities                                                                                                        | 07            |
| 8      | Women as Political Actors: Representation and Participation With special reference to 73rd and 74th Constitutional Amendments in India. | 08            |

COURSE OUTCOME:

This course will prepare students for academic jobs, legal professions, media, civil society organisations and various administrative jobs and sensitisation of gender related issues.

Suggested Readings:

1. Beteille, Andre (2003) Antinomies of Society: Essays on Ideology and Institutions. Oxford University Press, Delhi.
2. Geetha, V. (2002) Gender. Sree Publications, Kolkata.
3. Gonsalves, Colin (2011) Kaliyug: The Decline of Human Rights Law in the Period of Globalization. Human Rights Law Network, New Delhi.
4. Guha, Ramachandra and Madhav Gadgil, (1993) Environmental History of India. University of California Press, Berkeley.
5. Haragopal, G. (1997) The Political Economy of Human Rights. Himachal Publishing House: Mumbai.
6. Menon, Nivedita (ed) (2000) Gender and Politics in India. Oxford University Press, Delhi.
7. Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman.
8. Patel, Sujata et al (eds) (2003) Gender and Caste: Issues in Contemporary Indian Feminism. Kali for Women, Delhi.
9. Shah, Ghanshyam (1991) Social Movements in India. Sage Publications, Delhi.
10. Shah, Nandita and Nandita Gandhi (1992) Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India. Kali for Women, Delhi.

11. Ghosh ,Arunabha, ed. (2010) Women in India: problems, potentialities and power, Mitram, Kolkata.
11. বাসবী চক্রবর্তী (সম্পাদিত) [২০১১] নারী পৃথিবী বহুস্বর, উর্বা প্রকাশন, কলকাতা।
12. খান ইয়াসিন (সম্পাদিত) [২০১৫] সমকালীন ভাবনায় নারী, এডুকেশন ফোরাম, কলকাতা।
- 13 বসু, রাজশ্রী [২০১৪] নারীবাদ,পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষৎ, কলকাতা,
14. বেবেল, আগস্ট, অনুবাদক কনক মুখোপাধ্যায়,[২০০৮] নারী অতীত বর্তমান ও ভবিষ্যতে, ন্যাশনাল বুক এজেন্সি প্রাইভেট লিমিটেড, কলকাতা।
15. সেন, সুজিত [২০১৪] নারীমুক্তি: না না চোখে,পাল পাবলিশার্স, কলকাতা।
- 16.রায়, অমিতাভ. (২০১০)। ভারতের সমাজ ও ভারতের নারী পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ।
- 17.সেন, সানন্দা, ও ব্যানার্জী, সায়নী, ২০২৪, জেন্ডার স্টাডিজ: সংক্ষিপ্ত শব্দকোষ, সেতু।

OR

Major Elective (MJE)-01: UNO and Global Politics

Credits 04

Major Elective (MJE)-01: UNO and Global Politics

Full Marks: 75

Course contents:

Group A

| Sl. No | Topic                                                                                                                                                                                                                                                                                                                                                    | No of Classes |
|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| 1      | The United Nations: An Historical Overview of the United Nations; Principles and Objectives. Major organs--- General Assembly, Security Council and Secretariat (with focus on Secretary General). Role of UNO in peace-keeping, human rights, and development (Millennium Development Goals and Sustainable Development Goals).                         | 09            |
| 2      | The specialized Agencies & Programs: International Labour Organization (ILO), United Nations Educational, Scientific and Cultural Organization (UNESCO),United Nations International Children's Emergency Fund.(UNICEF), World Health Organization (WHO).United Nations Development Programme (UNDP)United Nations High Commissioner for Refugees(UNHCR) | 07            |
| 3      | India and her neighbours I: Pakistan; Bangladesh.                                                                                                                                                                                                                                                                                                        | 07            |
| 4      | .India and her neighbours II: Nepal; Bhutan; Sri Lanka.                                                                                                                                                                                                                                                                                                  | 07            |

Group B

| Sl. No | Topic                                                                                | No of Classes |
|--------|--------------------------------------------------------------------------------------|---------------|
| 5      | Post-Cold War world:(a) an overview. (b) Globalization: Conceptions and Perspective. | 06            |
| 6      | Major Institutions of Global Governance: World Bank, IMF, WTO – Overview.            | 07            |
| 7      | Europe Post Cold War World in Transition: European Union, BREXIT (overview).         | 07            |
| 8      | Major Regional Organizations: ASEAN, OPEC, SAFTA, SAARC, BRICS, BIMSTEC, G-20.       | 10            |



## COURSE OUTCOME:

The main objective of this course is to explain the concept of Globalization and changing scenario of Europe after post-cold war. It gives the idea of major institutions of Global Governance and major regional organizations. It's also focuses on UNO and its major organs.

### Suggested Readings:

- 1.. Goldstein and J. C. Pevehouse (2017) International Relations, Pearson.
2. J.A. Moore and J. Pubantz (2006) The New United Nations: International Organisations in the Twenty-First Century, Pearson.
3. P. Taylor and A. J. R. Groom (eds.) (2001) The United Nations at the millennium, Frances Printer
4. Rumki Basu (2004) United Nations: Structure and Functions of an international organization, Sterling Publications
5. S. B. Gareis and J. Varwick (2012) The United Nations: An Introduction, Palgrave Macmillan.
6. অনাদি মহাপাত্র (২০০১) আন্তর্জাতিক সংগঠনের রূপনক্সা, সুহদ পাবলিকেশনস।
7. অনীক চনটাপাধ্যায়(২০০৫) ঠান্ডাযুদ্ধের পর আন্তর্জাতিক সম্পর্ক , পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ।
8. নির্মলকান্তি ঘোষ (১৯৯৮) আন্তর্জাতিক সংগঠন ও রাষ্ট্রপুঞ্জ, কলকাতা শ্রীভূমি।
9. বিশ্বনাথ চক্রবর্তী (সম্পাদিত) (২০১৫) ভারতের বিদেশনীতি ও সম্পর্কের গতিপ্রকৃতি, প্রগ্রেসিভ পাবলিশার্স।
10. বিশ্বনাথ চক্রবর্তী ও দেবানীষ নন্দী (২০১৪) তত্ত্ব ধারণা ও বিষয় বিতর্কে আন্তর্জাতিক সম্পর্ক , প্রগ্রেসিভ পাবলিশার্স।
11. মিহির দে (২০২১): ভারতের বিদেশনীতি এবং দক্ষিণ এশিয়া, প্রগ্রেসিভ পাবলিশার্স।
12. রাধারমণ চক্রবর্তী ও সুকল্লা চক্রবর্তী (২০০৯) সমসাময়িক আন্তর্জাতিক সম্পর্ক, প্রগতিশীল।
13. রুমকি বসু ও অঞ্জনা ঘোষ (১৯৯৯) সম্মিলিত জাতিপুঞ্জ, জওহর।

MINOR (MI)

MI-3/C3: Same as Minor-3 (POLMIN03) of Pol. Sc. (Hons) programme Credits 04 Full Marks: 75

MI-4/C4: Same as Minor-4 (POLMIN04) of Pol. Sc. (Hons) programme Credits 04 Full Marks: 75

SKILL ENHANCEMENT COURSE (SEC) **(To be studied by students taken Pol. Sc. as Discipline- C)**

SEC-03 P: Same as SEC-03 (POLSEC03) of Pol. Sc. (Hons) programme Credits 03 Full Marks: 50